

2022-2023 School Year CSI School Improvement Grant Funding

AGENDA

DOE Staff Introductions	5 mins
Overview of CSI Grant	5 mins
Grant Agreements & Timeline	10 mins
Grant Application & Expectations	10 mins
Closing & Next Steps	10 mins
Question Forum	15 mins

OBJECTIVES

Participants will...

- **Develop a clear understanding of the grant timeline, including availability of funding, project period, and reimbursement process**
- **Develop a clear vision for the expectations of the grant, including IDOE deliverables and timeline**
- **Understand allowable activities for the 22-23SY CSI grant funding**

IDOE STAFF INTRODUCTIONS

Ron Sandlin

Sr. Director, School Performance & Transformation

Eva Gossard

Director, Office of School Support & Transformation

School Support Specialists	
Katie Hollander	Kent Grider
Max Glenn	Amy Parker
Marshae Carroll	Noah Carpenter

School Improvement Grant Overview

CSI SIG PROGRAM

- **This grant is designed to help Comprehensive Support and Improvement (CSI) schools set the conditions necessary and implement school improvement plans and evidence-based interventions during the 2022-2023 school year**

Planning Activities

- Needs Assessment
- Goal Setting
- Stakeholder Engagement
- Research & Analysis
- Developing CNA/SIP

Implementation Activities

- Evidence-based activities aligned to existing CNA/SIP
 - Must have approved CNA/SIP on file.
 - Activities must demonstrate alignment to CNA/SIP.

TIMELINE

Application Window	ASAP
Application Review	<i>If submitted by Friday, March 31...</i> 10 Business Days - Rolling Review Process
Project Period	<i>Newly Identified Schools...</i> Date of Notification through Friday, September 30, 2023 (Liquidate by Friday, December 15, 2023)
	<i>Schools in Year 2+...</i> CSI Submission Date through Friday, September 30, 2023 (Liquidate by Friday, December 15, 2023)

Application and Budget

APPLICATION SUBMISSION INFORMATION

Application Submission & Review

- Submitted via Email
(SchoolImprovement@doe.in.gov)
- Application - Word Doc Template
- Budget - Excel Spreadsheet Template

Grant Administration & Reimbursement

- Final budgets in Title I App Center
- Reimbursements through App Center

Application & Budget Templates (<https://www.in.gov/doe/grants/sig/>)

Application/Budget Deadline - By March 31, 2023

Applications can be submitted after Friday, March 31, 2023, but IDOE cannot guarantee a 10-Day turnaround.

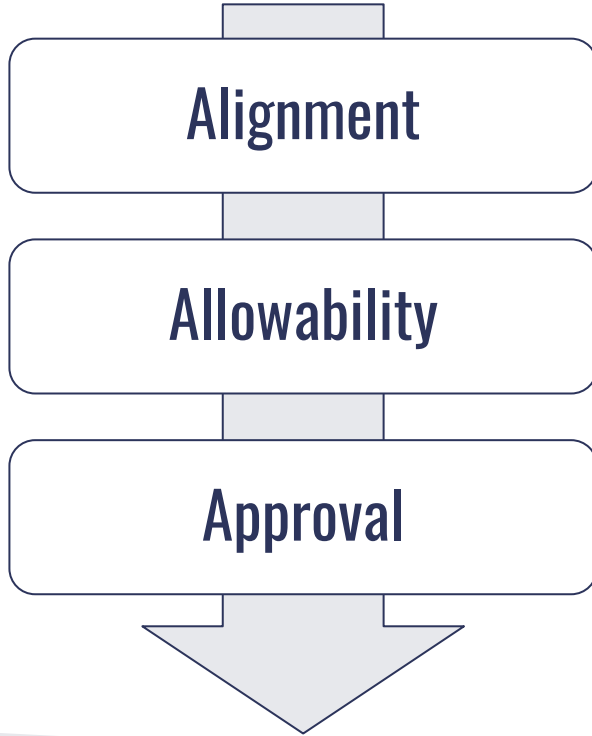
Application

Walk-through



@EducateIN

APPLICATION SUBMISSION INFORMATION



- The application demonstrates alignment between identified needs & proposed activities
- Activities are reasonable and necessary given scope of the needs.
- Implementation activities must meet Evidence-Based requirements in ESSA.
- All activities must comply with federal regulations regarding the use of federal funds.
- IDOE review will defer to the expertise and experience of local education communities and will focus our review on federal requirements.

STAKEHOLDER INVOLVEMENT

Part 3: Stakeholder Involvement

Instructions: Please complete the table below regarding who was involved with the grant process. The applicant must illustrate that it will engage a diverse* group of stakeholders when implementing its school improvement model.

**The applicant must include at least one representative from each of the following stakeholder groups:*

- School Leadership Team
- Educators
- Parent and/or Family Members
- Community Members

Staff Members Consulted as Part of the Renewal Application Process		
Name	Stakeholder Group	Role
<i>E.g., Mrs. Joan Smith</i>	<i>E.g., School Leadership Team</i>	<i>E.g., Title I Resource Teacher</i>

GRANT ASSURANCES

☐

By checking this box, **Community School Corporation (####)** assures necessary assurances have been read and terms stated herein are agreed to by the following staff:

Superintendent:		Date:	
Title I Administrator:		Date:	
Principal:		Date:	

SCHOOL LEVEL NEEDS ASSESSMENT

5.A SIOT Activity

Instructions: SIOT Activity: (Strengths, Improvements, Opportunities, and Threats)

- List school's primary strengths and opportunities from SY 22-23—forces or barriers working for and against implementation of school improvement action plan or school's mission
- List school's key opportunities and threats from SY 22-23—political, economic, social, technological, demographic, or legal trends that are or may impact school's ability to achieve SIG implementation or school's mission.

SIOT Analysis	
Strengths: •	Areas of Improvement: •
Opportunities: •	Threats: •

GOALS

Part 6: Goals

Please, write three to five SMART goals. *These goals should align with the school's prioritized needs in section [5.B](#).*

<u>S</u> pecific	<u>M</u> easurable	<u>A</u> ttainable	<u>R</u> elevant	<u>T</u> ime-bound
What do I want to accomplish?	How do I know if I have accomplished my goal?	How will I accomplish this goal?	What needs will this goal address?	By what date do you want to achieve your goal?

EVIDENCE-BASED INTERVENTIONS

Planning Activities (if applicable): Please list all activities directly related to development of your CNA/SIP.

<u>Planning Activities</u>	<u>Funding Implementation</u>
<i>Enter name and general description of the activities</i>	<i>Please list specific expenditures associated with this activity. These expenditures must match what is included in your budget.</i>

Implementation Activities: Please list the evidence-based intervention(s) the school intends to implement to meet goals set forth in [Part 6](#). Additional lines may be added as needed. Approved EBI resources are available on this [Menu of Evidence Based Interventions](#) document.

<u>Evidence-Based Intervention</u>	<u>Citation</u>	<u>Funding Implementation</u>
<i>Enter name and description of the EBI.</i>	<i>Enter at least one citation that illustrates how this EBI has had a statistically significant positive effect on student outcomes and thus met the evidentiary threshold required by ESSA.</i>	<i>Please list specific expenditures associated with this activity. These expenditures must match what is included in your budget.</i>

Click far right cell and "+" in bottom right corner to add row.

APPENDIX: EVIDENCE BASED REQUIREMENTS

Appendix A: Technical Assistance Partner Profile

Instructions: This profile should be completed if a school intends to select their own technical assistance partner (TAP) outside of the IDOE provided list. This TAP profile will help evaluate the quality and evidence-based eligibility of an external partner. The applicant is encouraged to ask the Technical Assistance Partner to complete this profile.

In no more than 2 pages, describe the Technical Assistance Partner, its accomplishments, and how it can help improve educational outcomes for students in the CSI schools. The information outlined below must be provided.

I. Background

- a. Technical Assistance Partner's name.
- b. Technical Assistance Partner's contact person, contact email, and phone number.
- c. Summarize the Technical Assistance Partner's mission and its commitment to school improvement.

II. Evidentiary Threshold

- a. Describe the evidentiary threshold (Table 1) met by the Technical Assistance Partner's service(s), citing at least one study with a statistically significant positive effect on student outcomes.

BUDGET SUBMISSION

Part 8: Budget SY 2022-2023

Instructions: Please complete the following [BUDGET TEMPLATE](#) and email it along with your completed application to SchoolImprovement@doe.in.gov. The budget must align completely with the activities outlined in the last column of the planning activities and implementation activities above.

STRATEGIC SUPPORT PARTNERSHIP

Part 9: Strategic Support Partnership with IDOE

Instructions: Please designate the school's interest in data analysis and strategic partnership support from IDOE.

APPLICATION SUBMISSION

Part 10: Application Submission

Instructions: Original submission of this application should be completed via Word Doc and submitted to SchoolImprovement@doe.in.gov

Superintendent:		Date:	
Title I Administrator:		Date:	
Principal:		Date:	

Technical Assistance Partner RFI

TECHNICAL ASSISTANCE PARTNERS

Updated TAP List - Expected February 20, 2023

- Guaranteed to meet EBI requirements
- Fulfills requirement to conduct competitive procurement
- Aligned to OSST priorities
- Provides examples of allowable activities

OSST Support and Opt-in

23-24SY SCHOOL SUPPORT FROM IDOE

- **Each CSI school will have an School Support Specialist assigned**
 - Data Dashboard
 - Collaborative consultative conversations
 - Connectors
- **Spring 2023** - Your school support specialist will be reaching out to schools and LEAs.

CONTACT

Please contact the School Support and Transformation office at
SchoolImprovement@doe.in.gov



QUESTIONS